



# Interprofessional Collaborator Assessment Rubric

*Modified version 2013*

**Vernon Curran, MEd, PhD**

**Mark Hayward, M.Sc.**

**Bryan Curtis, MD, FRCPC**

**Sean Murphy, MD, FRCPC**

## Interprofessional Collaborator Assessment Rubric

Instructions: For each of the statements below, circle the number which corresponds to the performance of the learner.

1	2	3	4	5	6	7	8	9	N/O	
Well Below Expected		Below Expected			Expected	Above Expected		Well Above Expected		Not Observable

**Communication:** Ability to communicate effectively in a respectful and responsive manner with others (“others” includes team members, patient/client, and health providers outside the team).

Resident...	1	2	3	4	5	6	7	8	9	N/O
Communicates with others in a confident, assertive, and respectful manner.										<input type="checkbox"/>
Communicates opinion and pertinent views on patient care with others.										<input type="checkbox"/>
Uses communication strategies (verbal & non-verbal) appropriately in a variety of situations.										<input type="checkbox"/>
Communicates in a logical and structured manner										<input type="checkbox"/>

**Collaboration:** Ability to establish/maintain collaborative working relationships with other providers, patients/clients and families.

Resident...	1	2	3	4	5	6	7	8	9	N/O
Establishes collaborative relationships with others.										<input type="checkbox"/>
Integrates information and perspectives from others in planning and providing patient/client care.										<input type="checkbox"/>
Shares information with other providers that is useful for the delivery of patient/client care.										<input type="checkbox"/>

**Roles and Responsibility:** Ability to explain one’s own roles and responsibilities related to patient/ client and family care (e.g. scope of practice, legal and ethical responsibilities); and to demonstrate an understanding of the roles, responsibilities and relationships of others within the team.

Resident...	1	2	3	4	5	6	7	8	9	N/O
Describes one’s own roles and responsibilities in a clear manner with the team/patient/family.										<input type="checkbox"/>
Demonstrates professional judgement when assuming or delegating tasks.										<input type="checkbox"/>
Shares evidence-based or best practice discipline-specific knowledge with others.										<input type="checkbox"/>

**Collaborative Patient/Client-Family Centred Approach:** Ability to apply patient/client-centred principles through interprofessional collaboration.

Resident...										N/O
Seeks input from patient/client and family.	1	2	3	4	5	6	7	8	9	<input type="checkbox"/>
Shares options and health care information with patients/clients and families.	1	2	3	4	5	6	7	8	9	<input type="checkbox"/>

**Team Functioning:** Ability to contribute to effective team functioning to improve collaboration and quality of care.

Resident...										N/O
Demonstrates recognition of the relationship between team functioning and quality of care.	1	2	3	4	5	6	7	8	9	<input type="checkbox"/>
Contributes to interprofessional team discussions.	1	2	3	4	5	6	7	8	9	<input type="checkbox"/>

**Conflict Management/Resolution:** Ability to effectively manage and resolve conflict between and with other providers, patients/clients and families.

Resident...										N/O
Seeks the perspectives and opinions of others.	1	2	3	4	5	6	7	8	9	<input type="checkbox"/>
Seeks clarification in a respectful manner when misunderstandings arise.	1	2	3	4	5	6	7	8	9	<input type="checkbox"/>
Uses appropriate conflict resolution strategies to manage and/or resolve conflict.	1	2	3	4	5	6	7	8	9	<input type="checkbox"/>

With **respect to collaboration ability**, compared to other residents you have previously interacted with, this resident was:

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
Well Below Average	Below Average		Average		Above Average		Well Above Average	

Comments regarding the resident’s collaboration ability:

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