**Modified Behavioral Rating Scale**

|  |  |  |  |
| --- | --- | --- | --- |
| Score A | **Behavior**  How the Child Presents | Score B | **Participation**  How Tx Went/Ability to get visit elements completed |
| 1 | Definitely negative. Forceful crying, yelling, fearful, combative, any other signs of extreme negativism. | 1 | Not able to participate, Completed 0-10% (1/10) of the visit elements |
| 2 | Negative. Uncooperative with fussing but able to be soothed, sullen, withdrawn, clinging to parent. | 2 | Participated a little, completed 11-50% (2-5/10) of the visit elements |
| 3 | Positive. Cautious but willing. Uncooperative at times but no crying or yelling. | 3 | Mostly participated, completed 51-99% (6-9) of the visit elements |
| 4 | Definitely positive. Good rapport with the dentist, interested, laughing, smiling, happy, engaged. | 4 | Full participation, completed 100% (10/10) of the visit elements |

**Scoring**

Each visit will be assigned a behavior score and a participation score, which will be documented “A.B” (IE- “2.4”)

Behavior (Score A) is assigned based on the most negative behavioral response observed (lowest score noted if behavior fluctuated) during intervention portion of the visit. Even if this negative behavior is brief, if a negative behavior is observed, the score associated with that behavior is assigned.

Participation (Score B) is determined by the number of steps of the visit that were able to be fully completed (10 steps as listed below).

**10 steps to a dental visit for a child:**

1. Weight, Height, and walks to suite
2. Sits in chair, puts on bib and glasses
3. Opens mouth and does visual exam- dental assistant
4. X-rays
5. Cleaning- brushing
6. Cleaning- flossing
7. Cleaning- Polishing
8. Opens mouth and does visual exam- dentist
9. Explorer
10. Fluoride varnish

EXAMPLE 1- Pt hesitant but completes weight/height and walk to suite, sits in dental chair and accepts the bib and glasses, opens mouth to accept the visual exam with DA and accepts brushing, but begins crying and refuses to open mouth for flossing w DA. When the dentist arrives, the pt begins crying again and refuses to participate. With positioning support from mom holding pt’s arms, dentist completes visual exam and places fluoride varnish while pt screams.

Score =1.3, documented “MFS= 1.3” (because the child forcefully cried during the dental intervention and participated in 6/10 elements of the visit).

EXAMPLE 2- Pt hesitant but completes weight/height and walk to suite, refuses (no yelling or fussing) dental chair but sits on mom’s lap, bib and glasses not used, allows dental assistant to examine, brush, but not floss teeth (turns head but does not yell or fuss). X-rays and polish not attempted due to refusal w flossing. When dentist arrives, the pt opens mouth for exam and tolerates fluoride varnish placement before visit ends.

Score= 3.2, documented “MFS= 3.2” (because child was uncooperative for flossing but calm and participated in 5/10 (50%) of elements of the visit.

**Modified Frankl Behavior and Participation Assessment**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Today score** | **Behavior**  How the Child Presents |  | **Today score** | **Participation**  How Tx Went/Ability to get visit elements completed |
| 1 |  | Definitely negative. Forceful crying, yelling, fearful, combative, any other signs of extreme negativism. | 1 |  | Not able to participate, Completed 0-10% (1/10) of the visit elements |
| 2 |  | Negative. Uncooperative with fussing but able to be soothed, sullen, withdrawn, clinging to parent. | 2 |  | Participated a little, completed 11-50% (2-5/10) of the visit elements |
| 3 |  | Positive. Cautious but willing. Uncooperative at times but no crying or yelling. | 3 |  | Mostly participated, completed 51-99% (6-9) of the visit elements |
| 4 |  | Definitely positive. Good rapport with the dentist, interested, laughing, smiling, happy, engaged. | 4 |  | Full participation, completed 100% (10/10) of the visit elements |

Score: